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THE THIRD TRANSNATIONAL MEETING IN DINGDEN - GERMANY



From 22 to 23 June, we met in Dingden (Germany), hosted by the Akademie Klausenhof, for the third transnational meeting of the SAVE Project. The project partners took part in the meeting to plan the next steps of the project: based on the results of the experimentation of the training modules, a manual will be drafted, which will contain the results of the project. All the tools and modules will be collected and brought together in the manual. The final manual, which gathers national information, will be prepared and available in all partner languages in November 2022.



During our stay in Dingden, we participated in the multiplier event organised by Akademie Klusenhof and had the opportunity to discuss the topic of global citizenship with teachers and students; we presented the SAVE project, the methodology and the training tools designed to develop this topic in educational contexts.

We also had the opportunity to visit the Humberghaus, a house-museum that belonged to a Jewish family who were victims of Nazi persecution. In this visit, we appreciated once again the importance of historical memory to talk about global citizenship today and of non-formal education methods as key tools for the development of transversal citizenship competences.

TESTING OF TRAINING MODULES

In May and June, the training modules designed by the partners finally came to life in the classrooms: several organisations based in the partner countries (Italy, France, Germany, Spain, Slovenia) were involved in testing the modules in their language classes for adults and young people, choosing among the different teaching activities contained in the toolkit those most suitable for their educational context. Indeed, the SAVE project toolkit contains 23 teaching activities, grouped into 5 thematic modules: Sustainable Development, Cultural Diversity, Historical Memory and Citizenship, Equal Opportunities and Digital Literacy (Fake News, etc.). We received important feedback from students and teachers, collected through reports and questionnaires. They gave us several suggestions to use the toolkit in different contexts and to develop the activities with different target groups.



Testing of the Toolkit in Bordeaux- France



The activity "The city in my view" - Rome



Educational Walks in Rome

The toolkit can be downloaded from the project webpage:

<https://sites.google.com/view/save-project-erasmus-english/home>



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